

What is the Campus Conservation Committee?



 a group of teachers & staff at each school focused on reducing Energy consumption

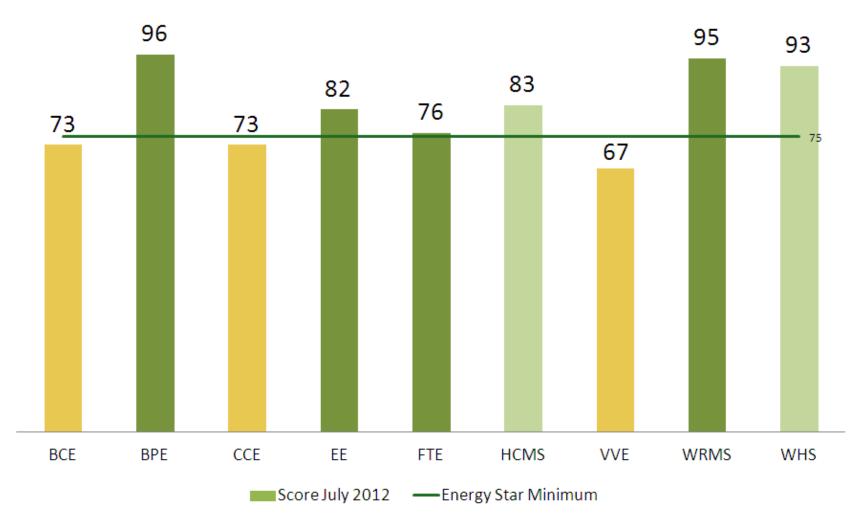
Campus Conservation Committee tasks

- setting goals to reduce utility consumption
- reviewing findings of 3rd party Energy Audits
- giving input on Energy policy
- conducting mini Energy-audits
- reviewing monthly utility usage
- comparing utility usage between campuses
- over-seeing the student Green Team by picking an advisor, setting meeting times and reviewing topics

How to pick the Green Team advisor(s)

- any staff volunteer interested in the environment
- willing to put in some extra time for Green meetings
- excited to inspire students & staff to get involved
- science teachers & coaches are excellent options

Energy Star Ratings July 2012



^{*} pale green are pending applications



What is the Green Team?

 a group of students supervised by teachers focused on reducing Energy consumption

Green Team: suggested tasks

- learn about sustainability & the environment
- do activities related to reducing energy consumption
- conducting mini Energy-audits
- giving "Energy Saver Awards" to students/staff who foster going Green
- giving "Energy Waster Tickets" to staff who leave lights on or doors open, etc.
- charting monthly utility usage
- compete in Green Games to see which campus can reduce utility usage

Green Team: Lesson 1 **Sustainability**

- What is the Green Team?
 - a group of students focused on learning about helping the environment & sustainability
 - Talk about what goals & activities you would like at your school



Conservation: an effort to protect the environment, plants, & animals by the responsible use of natural resources (ie use only what you need & not damage the world around you)

Sustainability: looking at the long term impacts of peoples interaction with the environment & resources (ie consider how your actions today can affect the years to come for the environment)

- Environment: the plants, animals, air, oceans lakes, rivers, farms, cities & people that make up the world around you
- Natural Resources: water, air, sunlight, gas, oil, coal & minerals that people use everyday
- Pollution: damage to the environment as a result of people's actions (ie accidental oil spill causes water pollution)



I'm only ONE person how can my actions affect the environment?

- every little bit helps
- one person can inspire a group
- one person or a group can come up with great creative ideas to make the world we live in a healthier place.

Actions for today:

- Use only what you need
- Recycle paper, plastic, metal, & glass
- Turn off lights in rooms you leave
- Set Air Conditioning at a reasonable temp
- Dress for the season
- Make sure doors & windows don't let AC out
- Make sure faucets don't drip



Lesson 1: Tasks

- Start recruiting members
- Elect a student Team Captain or Deputies
- Talk about Sustainability & the environment with your parents or friends
 - why are forests, lakes & animals worth protecting?
 - what can happen if pollution isn't cleaned up?

Lesson 1: Activity

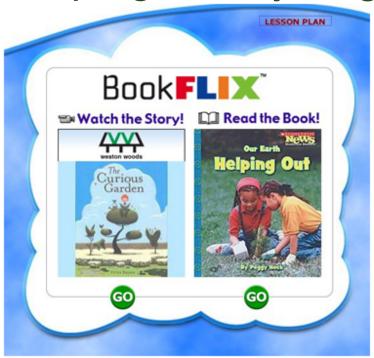
Create a Green Team logo or flag for your school



Lesson 1: Books

Elementary

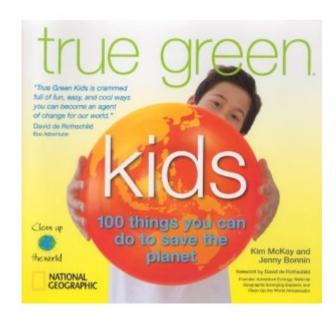
- The Curious Garden by Peter Brown
- Our Earth: Helping Out by Peggy Hock

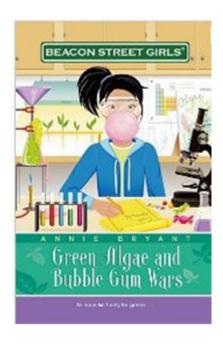


Lesson 1: Books

Middle Schools

- True green kids: 100 Things You Can Do to Save the Planet by Kim McKay & Jenny Bonnin
- Green Algae & Bubble Gum Wars by Annie Bryant

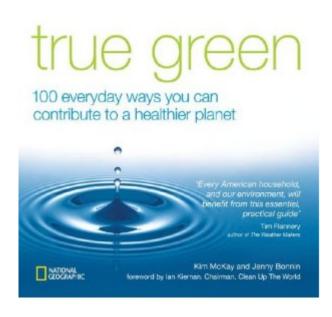




Lesson 1: Books

High School

- True Green: 100 Everyday Ways You Can Contribute to a Healthier Planet by Kim McKay & Jenny Bonnin
- Conserving the Environment by Debra Miller





Future Topics

- Recycling
- Lighting: LED, CFL, Incandescent
- Energy Star
- Heating & Cooling
- Alternative Energy Sources
- Water Wise
- Carbon Footprint
- & many more